DSHA Conference
March 31, 2017

Return this form with a **personal check** payable to DSHA on or before **March 14, 2017** to:
Kathy Vacek
917 Aster Avenue
Newark, DE 19711

Name: _____

Address: _____

_____

Telephone: _____

Email Address: _____

Affiliation: _____

DSHA Member:	($140.00)	_____
Life/Student Member:	($70.00)	_____
Parent:	($100.00)	_____
Non-member Professional:	($175.00)	_____
Late Fee:	($25.00)	_____
Total Amount Enclosed:	$	_____

Fees refundable with notice of cancellation on or before March 14, 2017. Confirmation will be emailed after receipt of your registration. ***Registrations postmarked after March 14, 2017, will be assessed a $25 late fee!***

Registration is limited and is not complete without payment!

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DSHA

Delaware Speech-Language-Hearing Association

Dynamic Assessment and Multi-Tiered Systems of Support for Language

Douglas B. Petersen, Ph.D, CCC-SLP

Friday, March 31, 2017

Presented by:

Delaware Speech-Language-Hearing Association

APPROVED PROVIDER
ASHA CONTINUING EDUCATION
AMERICAN SPEECH-LANGUAGE-HEARING ASSOCIATION

The Delaware Speech-Language-Hearing Association is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. **See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for 0.6 ASHA CEUs (Intermediate level; Professional area)

Program Information Schedule

8:00 to 8:30	Registration and Coffee/Danish
8:30 to 10:15	Introduction to Dynamic Assessment and Multi-Tiered Systems of Language Support (MTSS)
10:15 to 10:30	Break
10:30 to 12:00	Dynamic Assessment of Language and Decoding
12:00 to 1:00	Lunch
1:00 to 2:15	Progress Monitoring and MTSS Implementation
2:15 to 2:30	Break
2:30 to 4:00	MTSS for Language

Continuing Education Units

An annual ASHA CE Registry fee is required to register for ASHA CEUs. Contact the ASHA CE Division (1-800-498-2071 ext. 4219) for CE Registry fee subscription information.

This program will be offered for 6 CEUs (Clinical Skills) for Delaware licensure through the Delaware Board of Speech Pathology and Audiology.

Location

Dover Downs Hotel & Casino
Ballroom A - Rollins Center (new room)
1131 North DuPont Highway
Dover, DE
(302) 674-4600

Course Description

Over 80% of students in the US who are culturally and linguistically diverse read below grade level, and a high percentage of students who are monolingual, English speakers likewise struggle with reading. This "reading" difficulty is often the result of language comprehension factors, and our public schools' nearly singular focus on decoding-related skills has done little to change this. This seminar will make a strong case for the current, pressing need our public schools have for a greater focus on oral language progress monitoring and multi-tiered systems of language support. This hands-on seminar will provide an overview of and offer specific training on oral language progress monitoring tools and multi-tiered narrative-based language intervention procedures that can be used by a single SLP for his or her caseload, or for an entire school district.

Course Objectives

At the conclusion of the day, the participant will be able to:

1) Describe dynamic assessment and demonstrate how it can be administered for language and decoding
2) Explain why narrative assessment is suitable for progress monitoring and administer and score different subtests of the PEARL and CUBED
3) Describe how the PEARL and CUBED can be integrated into MTSS (RTI) and provide a rationale for using narratives in MTSS
4) Explain the core instructional principles of narrative intervention and deliver narrative intervention in large group, small group, and individual procedures
5) Explain and demonstrate how to differentiate reading comprehension and decoding difficulty

Speaker Biographical Sketch

Dr. Petersen is an Associate Professor in the Division of Communication Disorders at the University of Wyoming. His research is driven by a desire to greatly increase the prevalence of academic success for all children, including those who are culturally and linguistically diverse. Specifically, his research involves developing, validating, and testing methods of prevention, assessment, and intervention for decoding, spoken language, and written language. His work is centered around the principles of learning potential and modifiability, which has resulted in dynamic assessment measures, longer term progress monitoring measures, and multi-tiered systems of learning support. His work focuses on turning the complex arena of language into simple, efficient, and effective narrative-based assessment and intervention procedures.

DISCLOSURE: Dr. Petersen is an Associate Professor at the University of Wyoming and the Vice President of Research: Language Dynamics Group, LLC. The PEARL, a Universal Kindergarten Screener for Decoding and Language, and the CUBED are authored by Dr. Peterson and will be discussed during the presentation. The CUBED is available free of charge from Language Dynamics Group. The PEARL is available for purchase from Language Dynamics Group from which Dr. Peterson derives income. He will receive compensation from DSHA for this presentation.

The DSHA conference committee members have no financial or non-financial relationships to disclose.

Please note that there is a room change for this conference. It will be held in the Rollins Center at Dover Downs Hotel & Casino.